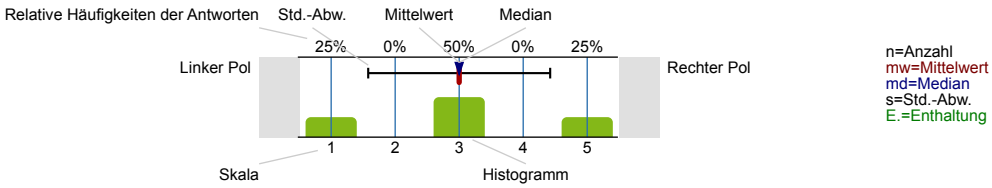
Vorlesungen (englisch), Winter 2025/2026 (n=6)

Erfasste Fragebögen = 90

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



2. Personal information

2.1) Sex

n=90

female	25,6%
male	70%
diverse	1,1%
no answer	3,3%

2.2) Phase of study

n=90

Bachelor	12,2%
Master	83,3%
other	4,4%

2.3) Semester, study term

n=90

1-2	63,3%
3-4	22,2%
5-6	14,4%
7-8	0%
9-10	0%
more than 10	0%

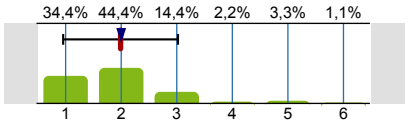
2.4) Field of study, *type of school, if teacher Mathematics*, or Department

n=90

Mathematics	14,4%
Technomathematics	7,8%
Industrial Mathematics	7,8%
Mathematics and Economics	3,3%
Computer Science	1,1%
Electrical Engineering, Information Technology	4,4%
Automation and Robotics	58,9%
OTHER	2,2%

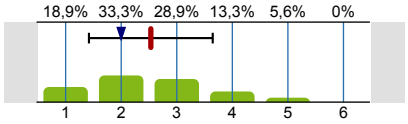
3. Questions concerning interest and learning process, comments regarding the course

3.1) **Interest in the subject** of the lecture



n=90
mw=1,99
md=2
s=1,03

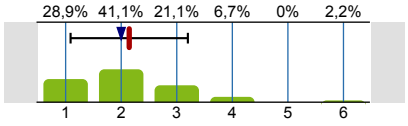
3.2) Rating of your personal **learning progress** in this course



n=90
mw=2,53
md=2
s=1,11

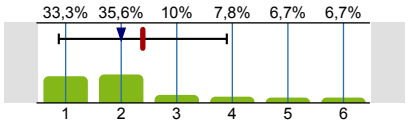
4. Evaluation of the lecturer and the course

4.1) The course contributes to a regular engagement of the topics.



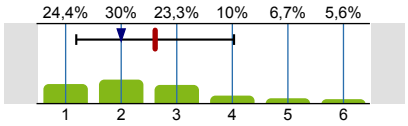
n=90
mw=2,14
md=2
s=1,06

4.2) The course is well structured



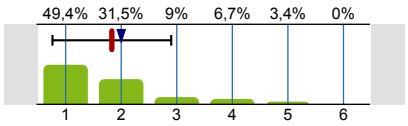
n=90
mw=2,39
md=2
s=1,51

4.3) Enough examples and applications



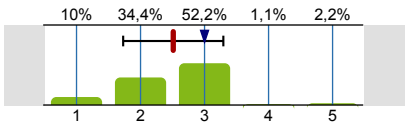
n=90
mw=2,61
md=2
s=1,42

4.4) The lecturer responds well to student questions and suggestions.



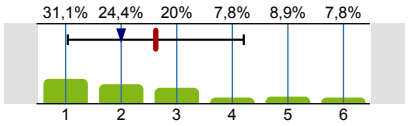
n=89
mw=1,83
md=2
s=1,07

4.5) Tempo / pace of the lecture



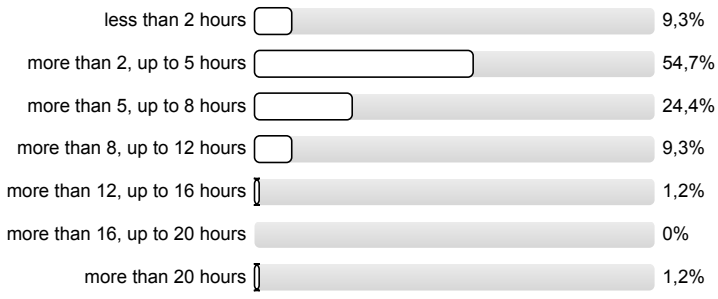
n=90
mw=2,51
md=3
s=0,78

4.6) The teaching and learning materials (e.g. literature, script, slides, ...) are available to the appropriate extent and in good quality.



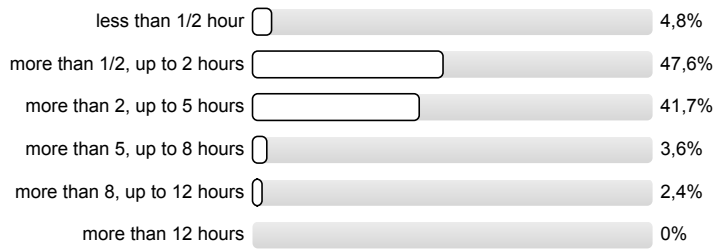
n=90
mw=2,62
md=2
s=1,58

4.9) Time workload per week for **course work in total** - *(in hours)*

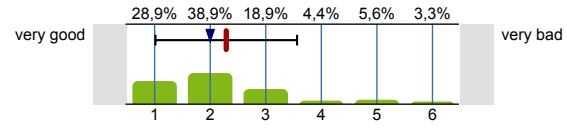


n=86

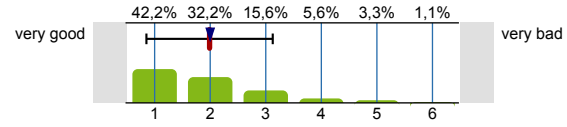
4.10) Therein:
Time workload per week for the **exercises** - *(in hours)*



4.11) Overall evaluation of the **lecture**

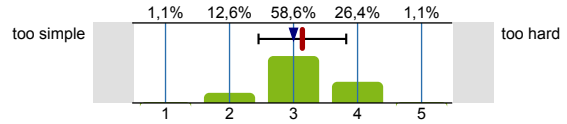


4.12) Overall evaluation of the **lecturer**

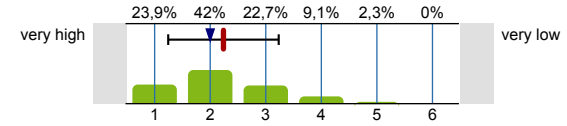


5. Evaluation of the tutorlals

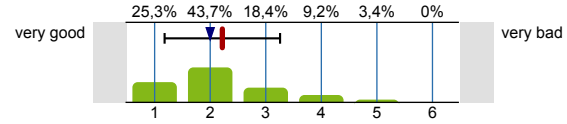
5.2) Level of difficulty of the exercises and assignments



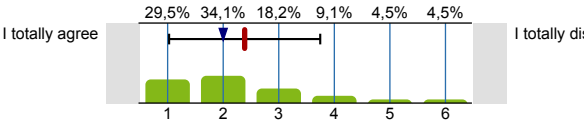
5.3) Correlation between exercices and lecture



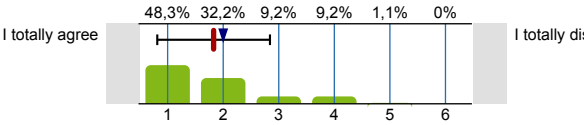
5.4) Overall evaluation ot the **exercises**



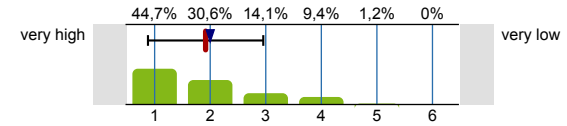
5.5) Exercises are discussed meaningfully



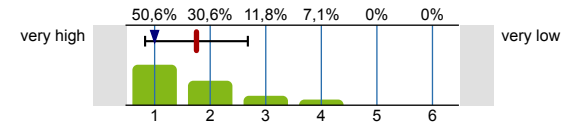
5.6) The tutor responds well to student questions and suggestions.



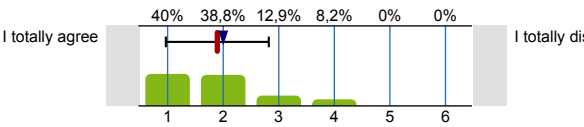
5.7) Involvement of the tutor



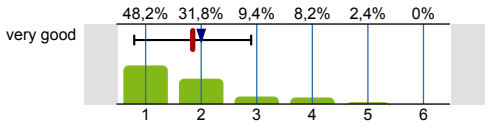
5.8) Expertise of the tutor



5.9) The tutorial helps me to understand the subject of the course (additions to the lecture, independent work on (other) exercises, ...)



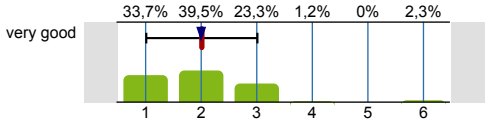
5.10) Overall evaluation of the **tutorial** / the **tutor**



n=85
mw=1,85
md=2
s=1,05

6. Framework conditions, attending of the course

6.1) Rating of the **general conditions** of the course (e. g. also time, size, information, ...)



n=86
mw=2,01
md=2
s=1

6.3) Do you still attend the course?

n=88

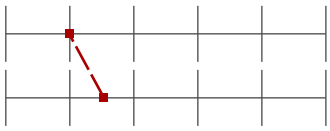
regular attendance of the course (lecture, tutorials)	78,4%
only attendance of the lecture	4,5%
only attendance of the tutorial	3,4%
not regular attendance of the course	13,6%
attendance of the course finished	0%

Profillinie

Zusammenstellung: Vorlesungen (englisch), Winter 2025/2026 (n=6)

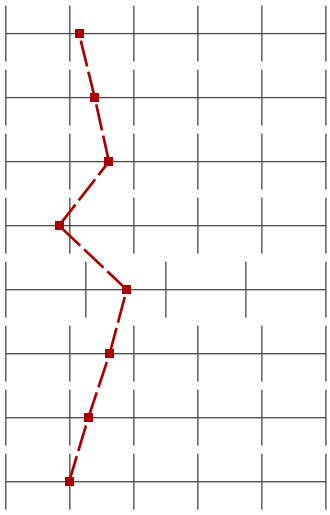
Verwendete Werte in der Profillinie: Mittelwert

3. Questions concerning interest and learning process, comments regarding the course



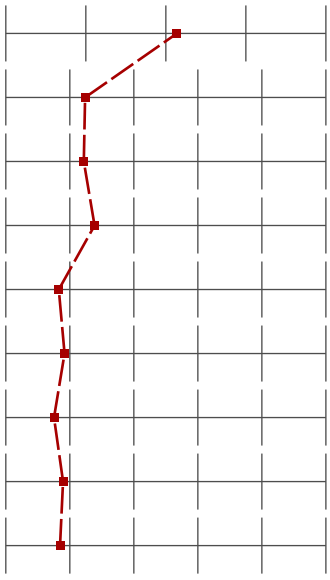
3.1)	**Interest in the subject** of the lecture	very high	very low	n=90	mw=1,99
3.2)	Rating of your personal **learning progress** in this course	very high	very low	n=90	mw=2,53

4. Evaluation of the lecturer and the course



4.1)	The course contributes to a regular engagement of the topics.	I totally agree	I totally disagree	n=90	mw=2,14
4.2)	The course is well structured	I totally agree	I totally disagree	n=90	mw=2,39
4.3)	Enough examples and applications	I totally agree	I totally disagree	n=90	mw=2,61
4.4)	The lecturer responds well to student questions and suggestions.	I totally agree	I totally disagree	n=89	mw=1,83
4.5)	Tempo / pace of the lecture	too fast	too slow	n=90	mw=2,51
4.6)	The teaching and learning materials (e.g. literature, script, slides, ...) are available to the appropriate extent and in good quality.	I totally agree	I totally disagree	n=90	mw=2,62
4.11)	Overall evaluation of the **lecture**	very good	very bad	n=90	mw=2,29
4.12)	Overall evaluation of the **lecturer**	very good	very bad	n=90	mw=1,99

5. Evaluation of the tutorials



5.2)	Level of difficulty of the exercises and assignments	too simple	too hard	n=87	mw=3,14
5.3)	Correlation between exercices and lecture	very high	very low	n=88	mw=2,24
5.4)	Overall evaluation ot the **exercises**	very good	very bad	n=87	mw=2,22
5.5)	Exercises are discussed meaningfully	I totally agree	I totally disagree	n=88	mw=2,39
5.6)	The tutor responds well to student questions and suggestions.	I totally agree	I totally disagree	n=87	mw=1,83
5.7)	Involvement of the tutor	very high	very low	n=85	mw=1,92
5.8)	Expertise of the tutor	very high	very low	n=85	mw=1,75
5.9)	The tutorial helps me to understand the subject of the course (additions to the lecture, independent work on (other) exercises, ...)	I totally agree	I totally disagree	n=85	mw=1,89
5.10)	Overall evaluation of the **tutorial** / the **tutor**	very good	very bad	n=85	mw=1,85

6. Framework conditions, attending of the course

6.1) Rating of the **general conditions** of the course (e.g. also time, size, information, ...)

very good very bad

n=86 mw=2,01